



Call for Papers

23rd Round Table on Giftedness

Preschool Teacher Training College “Mihailo Palov”, Vrsac in cooperation with the University “Aurel Vlaicu”, Arad, Romania, University of Maribor, Slovenia, Manchester Metropolitan University, UK and University “Saint Kliment Ohridski”, Bitola, Macedonia invites you to participate and give your scientific contribution to the **23rd Round Table** to be organized in Vrsac

Conference topic: GIFTEDNESS AND CREATIVE APPROACHES TO LEARNING

Time and place: 30 Jun 2017, Vrsac

Organization:

- Preschool Teacher Training College “Mihailo Palov”, Vrsac, Serbia
- University “Aurel Vlaicu”, Arad, Romania
- University of Maribor, Pedagogical Faculty, Slovenia
- Manchester Metropolitan University, UK
- University “Saint Kliment Ohridski”, Pedagogical Faculty, Bitola, Macedonia

Gathering character: international scientific conference

Keynote speakers:

Prof. Dr Dalila Lino, Higher School of Education, Institute Polytechnic of Lisbon, Portugal

Keynote speech: **Play as the basis of learning and creativity development in gifted children**

Prof. Dr Dean Iliev, Pedagogical Faculty, University “Saint Kliment Ohridski”, Bitola, Macedonia

Keynote speech: **Action research as learning strategy of gifted students**

Dr Natasa Sturza Milic, Preschool Teacher Training College “Mihailo Palov”, Vrsac

Keynote speech: **Creative approaches to learning – paradigms and perspectives**



Conference Registration

The registration deadline: 2 June 2017

A potential presenter at the Round Table can apply with only one paper (author, co-author).

Along with the paper title, please send an abstract of the paper and the key words (up to 5) in B5 format (900 to 1000 characters) in mother tongue, as well as in the English language.

The application should contain:

the title, name and surname of the author

institution and place

e-mail

the title of the paper

paper abstract in mother tongue and in the English language, key words.

Please send your abstracts and papers by e-mail okruglisto1vs@gmail.com or post to the following address:

Preschool Teacher Training College (**for the Round Table**)

Visoka škola strukovnih studija za obrazovanje vaspitača "Mihailo Palov",

Omladinski trg 1

26300 Vršac

Serbia

Contact person:

Snežana Prtljaga

e-mail: okruglisto1vs@gmail.com

mobile phone: +381 60 08 36 015

The conference is organized for those invited, while the abstracts and paper will be reviewed by a panel of experts from the country and abroad who are appointed by the Conference Committee and who have exclusive and binding authority to accept or reject any paper. You will be informed whether your paper has been selected until **7 June 2017**. The book of abstracts will be printed and distributed to Conference participants before the conference.

Please send your full paper to okruglisto1vs@gmail.com until 01 September 2017 paying special attention to the following paper requirements:

- **Microsoft Word B5 format**, font **Times New Roman, 10 points** letter size, **single** spacing, **standard** Windows margins.
- The maximum acceptable length of a submitted scientific paper is 15 pages (30 000 signs), a review article is up to 6 pages (10 000 signs) and professional article is up to 3 pages (5000 signs).
- citations should follow the standard (standard APA convention) guidelines.
- Papers should be sent in mother tongue or English language

Selected papers will be published in the Book of Collected Articles 23.

For those participants who need accommodation the organizers recommend the following hotels:

Hotel *Srbija*: <http://www.hotelsrbija.rs/>

Hotel *Vila Breg*: <http://www.villabreg.com/>

Hotel "Stari Mlin": <https://www.youtube.com/watch?v=V1QpgYkyR7E>

Motel *Vetrenjaca*: <http://www.vetrenjaca.co.rs/>

Apartments "135": <http://www.sobe-smestaj.com/apartmani-135.html>

Tourist organization Vrsac: <http://www.to.vrsac.com>

In Vrsac, May 2017

On behalf of the Conference Organization Committee

Jelena Prtljaga

Scientific Committee

Academician Jovan Djordjevic, Serbian Academy of Education, Belgrade
Academician Victor Neumann, University De West, Timisoara, Romania
Academician Grozdanka Gojkov, Serbian Academy of Education
Academician Miodrag Milin, *Aurel Vlaicu* Arad, Romania
Academician Marjan Blazic, Faculty of Business and Management Sciences Novo mesto, Slovenia
Prof Dr Gabriela Kelemen, University "Aurel Vlaicu", Arad, Romania
Prof Dr Geraldine Lee-Treeweek, Manchester Metropolitan University
Prof Dr Ljupco Kevereski, Pedagogical Faculty, Bitolj, Macedonia
Prof Dr Petar Stojaković, Philosophical Faculty, Banja Luka, Bosnia and Herzegovina
Prof Dr Aleksandar Stojanovic, Preschool Teacher Training College, Vrsac, Serbia
Prof Dr Ante Kolak, Philosophical Faculty, Zagreb, Croatia
Dr Jelena Prtljaga, Preschool Teacher Training College, Vrsac, Serbia
Prof Dr M.V. Silantjeva, MGIMO University, Moscow, Russia
Dr Aleksandra Gojkov Rajic, Preschool Teacher Training College, Vrsac, Serbia
Dr Mojca Jurisevic, Pedagogical Faculty, Ljubljana, Slovenia
Prof Dr Svetlana Kurteš, University Madeira, Portugal
Prof Dr Matjaz Duh, Pedagogical Faculty, Maribor, Slovenia

Organizing Committee

Preschool Teacher Training College "Mihailo Palov" Vrsac, Serbia

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Dr Danica Veselinov
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Biljana Vujsin, pedagogue



GIFTEDNESS AND CREATIVE APPROACHES TO LEARNING

Discussion Impulses for 23rd Round Table

The aim of the conference is to consider the reaches and limitations of theoretical and practical aspects of creative approaches to learning and teaching of the gifted. The emphasis on the importance of liberation of creative human potentials in contemporary world has been marked by the syntagms like, e.g.: innovative society, creativity and sustainable development, environmental protection, etc, being the indicators of directions today's world is heading to. The gifted and those who encourage their development are expected to be the first to develop their own creative potentials and put them in the function of creation of new values leading to competitiveness and sustainable development. In this sense it has been searched for theoretical understanding of creativity (cognitive, psychological and sociological aspects) and factors lying in the essence of the phenomenon (flexibility, originality, elaboration, sensitivity to problems, redefining...). In other words, gifted and those facilitating their development are expected to form competences among which special place belongs to readiness to change and high flexibility, creative and non-dogmatic thinking, ability to accept pluralism of ideas, tolerance for uncertainty in cognitive sense, as well as initiative, innovativeness and risk-taking readiness in conative sense. Researchers have in the last decades paid significant attention to these issues, dealing with theoretical considerations of the essence of meaning and manifestation of creativity, especially strategies, techniques and didactic instructions in creativity encouragement. It has been striven for strategies and techniques in the literature which are for now only theoretically established, or they stem from other fields, so that it is necessary to shed light on them in the domain of education of the gifted, to examine their reaches and limitations in practice and consider their possibilities for application within encouragement of creativity of the gifted. Some of them have already been present at the educational stage, but they have not been researched enough, i.e. validated, and others are in the limelight of theoretical and applied research in this field, emphasizing the importance of the discourse of the suggested topic for the 23rd round table. In this sense, the following discussion impulses are suggested:

- Meta-theoretical issues of creative approaches to learning and teaching of the gifted;
- Pluralistic approach in didactics of the gifted and open questions;
- Intellectual autonomy of the gifted in the educational policy of European qualification framework;
- Didactic strategies and methods of creativity encouragement – theoretical and practical aspects;
- Metacognition and its explanatory potential of cognitive and other activities of the gifted – reaches and limitations;
- Basic assumptions of postmodern theory of knowledge – implications for contemporary approaches to learning and teaching of the gifted;
- Didactic strategies and the gifted in digital era.
- Creative approaches to learning and intellectual autonomy of the gifted;
- Theoretical grounds of didactic approaches to the system of development of creativity of the gifted and practical reaches.
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